

BME 6330: Cell and Tissue Engineering

Class Day	Period	Time	Locations
Tuesdays	5-6	11:45 – 1:40 PM	On-line
Thursdays	6	12:50 – 1:40 PM	On-line

Academic Term: Fall 2020

Instructor:

Name: Prof Cherie Stabler

Email Address: cstabler@bme.ufl.edu (best to contact via email feature in Canvas)

Office Location and Hours: Listed on Canvas

Course Description

Applying engineering principles, combined with cell biology, to developing a fundamental understanding of property-function relationships in cells and tissues. Exploiting this understanding to manipulate cell and tissue properties rationally to alter, restore, maintain, or improve cell and tissue functions; and to design bioartificial tissue substitutes. 3 credits

Course Pre-Requisites / Co-Requisites

No formal requirements: Students with a basic knowledge of cell biology, biomaterials, and engineering principles should find themselves well-prepared for the information presented in this course.

Course Objectives

The objective of this course is for students to understand tissue engineering strategies and components, both in theory and practice. At the end of the course, students should be able to design, describe, critique, and justify appropriate tissue engineering strategies and evaluate methods for a given tissue engineering application. These objectives will be achieved through the five main components of the course: lectures, readings, assignments, exams/quizzes, and a final project.

Lectures: The lectures will reinforce important concepts or areas of information and will be correlated with readings. Often, issues not covered in the readings will be covered in the lecture. Anything presented in lecture or in reading materials can be tested in quizzes and exams. Attendance is critical for success in this course. Lectures are posted on Canvas.

Readings: Required and optional readings will be made available in class or via Canvas. Information from required readings may be included on quizzes/exams, while optional readings are for your enjoyment.

Assignments: Assignments will be in various formats (some in-class and some take home). While assignments are not intended to be extremely time-consuming, thoughtful and fully supported answers are expected. Take home assignments are due in class on the date specified on the assignment. Late assignments will only be accepted up to 24 hrs after the deadline, but with an automatic 15 pt penalty (unless specifically stated otherwise). Late assignments after this 24 hr grace period will not be accepted unless a University Approved Absence is fully documented and provided to the instructor.

Exams/Quizzes: There will be two exams and two quizzes. The format for examinations and the quiz may fluctuate as the course progresses, with variation in format and credit distribution (e.g. take home work, presentations, and debates).

Final Project: There will be a single final project assigned, which will require both a written and oral format. Projects will be group-based. Each member of the team will earn an individual grade for the project, which is based on the written portion and oral presentation (and Q&A section), as well as group participation.

Professional Component (ABET):

N/A

Required Textbooks and Software

No textbook is required for this course.

Suggested: Principles of Tissue Engineering, Lanza, R, Langer, R, and Vacanti, J (ISBN: 978-0123983589); Electronic Resources (via UF Library): Tissue Engineering, ISBN: 978-3-642-02824-3; Biomaterials Science ISBN: 978-0123746269; and Principles of Regenerative Medicine, ISBN: 978-0-12-381422-7.

Topics Covered in this Course

1 Cells and Tissues

- Cell selection & fate
- Defining cell processes
- Cellular isolation/culture/assessment
- Cell Transplantation

2 Biomaterials

- Biomaterial sources – natural and synthetic
- Scaffold selection & tailoring properties
- Cell-biomaterial interactions
- Biomaterial-host interactions

3 Construct Development

- 3-D design, scale-up
- Computational Modeling
- In vitro vs in vivo conditioning

4 Integration into the host

- Implantation sites
- Immunological Responses
- Monitoring
- Ethics/Regulation

5 Applications

- Metabolic Tissue Engineering
- Neural Tissue Engineering
- Cardiovascular Tissue Engineering
- Structural Tissue Engineering

Note that topics are tentative and subject to change based on course progress and class participation.

Attendance Policy, Class Expectations, Make-Up Policy, and Assistance

Attendance: Attendance is not monitored, but attending lectures is essential for success in this course. It is your responsibility to keep up to date on the materials/assignments when you have missed class, as they will not be made available via Canvas. Please notify me in advance if you will be missing more than 2 consecutive classes.

Communication: Class announcements will be posted to Canvas and all students are responsible for ensuring awareness of these postings. Failure to review the course website is not an excuse for missing assignments, class time changes, etc. All students are expected to communicate in a professional manner. I will only communicate with students via their university email address, so please ensure that all email communication comes from this address and you check this email in a timely manner. For direct email communications, to better facilitate a timely response, please email me via the Canvas portal.

Conduct: All students are expected to conduct themselves in a professional manner when participating in this course. A student participating in conduct that is not supportive of the educational experience will be requested to terminate this activity or leave the discussion. Discussions should be conducted in a respectful and courteous manner, to encourage a dynamic interaction from all in attendance.

Make-Up Policy: Make up exams and/or quizzes will only be permitted for University approved absences. Please review your student handbook to ensure that you understand the requirements for a university approved absence. Excused absences must be in compliance with university policies in the Graduate Catalog

(<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation.

Assistance with Course Material: You should expect this course to challenge you and require time, effort, and thoughtful analysis for success. When a concept or problem presents a challenge, spend the time to really think about how to approach the problem, as this thoughtful analysis will train you for success in exams (and future classes). If you are struggling with a concept or problem, you have 2 primary resources: 1) your peers and 2) your professor. Again, before you reach out to any of these resources, you are expected to have spent considerable time on your own attempting to understand or complete the problem.

Peers: Establishing a strong and fruitful peer network is an important resource in your major and will help serve you well as you progress in BME, so seek out colleagues that can serve as a strong peer network. Brainstorming on problems with your peer group (after you have attempted to solve them independently) is permitted; however, this dynamic interaction should be one that leads to improved conceptual understanding on how to approach problems – not one used as a crutch to copy solutions. Assignments are used to train you for exams, so copying solutions from friends will inevitably result in a poor exam performance. In the end, individual assignments must be your own work, not a copied solution. ***If copying of work on an individual assignment is evident, the problem will earn 0 credits.***

Professor: The professor is another resource to assist you in succeeding in this course. I will host frequency office hours, where you are welcome to jump in and ask questions or just have a discussion. Due to multiple demands, I am typically unavailable outside of these times, but can be reached via email. When notes are left on assignments and exams to “see me”, this means that I would like to take extra time to work out concepts with you. Scheduling this time, however, is expected to be initiated by the student, as this is only an offer to assist not a requirement.

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or STs in this class.

Plagiarism

Plagiarism is the most common infraction to the UF Honor Code. If you are confused as to what constitutes plagiarism, see here: <https://guides.uflib.ufl.edu/copyright/plagiarism>. Plagiarism on any of your assignments **will automatically be reported to the Dean of Students as a UF Student Honor Code violation.** Also, note that **copying solutions for any assignment, regardless of the source (e.g. other students, pirated website solutions), will be treated as plagiarism.**

Evaluation of Grades

	Percentage of Final Grade
Assignments	35%
Final Project	15%
Quiz (2)	10%

Exams (2)	40%
Total	100%

Bonus Points: During the course of the semester, bonus points can be earned during (or within a short window following) class periods via in-class assignments or discussions. These points are designed to elevate discussion and reinforce concepts during lectures. Points are accrued between exam periods and are added to the final grade of each exam during that period. These points are only earned via this method and will not be provided ad hoc to individual students. Opportunities vary throughout the semester and advanced notice will not be provided.

Grading Policy

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

Final cumulative numerical grades will be rounded to the nearest tenth of a point. Curving of assignments are exceptionally rare and typically only due to the entire course missing a question. No extra assignments for additional credit are given in this course. There is no curving of final grades.

Grade challenges: Any requests to modify points on assignments, quiz, or exams must be submitted via email to Dr. Stabler **within 1 week from when the graded assignment was made available**. The request should identify the question and provide clear justification/reasoning for the requested change. I will then review the request and modify the grade, as necessary.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](mailto:title-ix@ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.