

Biomolecular Thermodynamics and Kinetics

BME 4621 Section 27832

Class Periods: M W F, 6th Period, 12:50- 1:40 PM

Location: Online

Academic Term: Spring 2021

Instructors:

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Course Description

Principles of thermodynamics and kinetics from a biomolecular perspective. The mathematics, analysis, and applications of classical thermodynamics, statistical thermodynamics, and reaction kinetics will be introduced in the context of molecular interactions, binding equilibria, metabolism, and biomolecular transport common to living systems.

Course Pre-Requisites / Co-Requisites: BME 3060, BME 4311

Course Objectives

- Develop basic knowledge of classical thermodynamics, equilibrium, and reaction kinetics.
- Develop an understanding of the application of statistical thermodynamics to biomolecule behavior and interactions.
- Develop a competence in the fundamental analytical and computational tools used to describe energy transformation within living systems.

Materials and Supply Fees: None

Professional Component (ABET): 3 credits of engineering topics (no design component).

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High, Emphasized
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a	

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

Title: Biomolecular Thermodynamics: From Theory to Application
Author: Barrick, Douglas
Publication date and Edition: 2017, 1st edition; CRC Press
ISBN: 978-1-4398-0019-5

Recommended Materials

Title: *Biological Thermodynamics*
Author: Haynie, Donald T.
Publication date and edition: 2008, 2rd edition; Cambridge
ISBN number: 978-0-5217-1134-0

Title: *Molecular Driving Forces: Statistical Thermodynamics in Chemistry and Biology*.
Author: Dill, Ken A., and Bromberg, S.
Publication date: 2002, Routledge
ISBN: 978-0-8153-2051-7.

Title: *Biochemical Engineering Fundamentals*
Author: Bailey, James E., and Ollis, David F.
Publication date: 1986, 2rd edition, McGraw-Hill
ISBN: 978-0-0706-6601-6

Course Schedule

Week	Topic
<u>PART 1</u>	
1	Overview of energy transformation in living systems
2	First law of thermodynamics – Barrick 3
3	Second law of thermodynamics – Barrick 4
4	Gibbs Free Energy – Theory I – Barrick 5
5	Gibbs Free Energy – Theory II
6	Gibbs Free Energy – Applications I
7	Gibbs Free Energy – Applications II
<u>PART 2</u>	
8	Statistical Thermodynamics - Theory – Barrick 8, 9
9	Statistical Thermodynamics - Application
10	Binding Equilibria – Barrick 13, 14
11	Cooperativity/Allostery
12	Reaction kinetics - Theory
13	Reaction kinetics – Modeling I
14	Reaction kinetics – Modeling II
15	Biology, complexity, and evolution

Assessment dates:

(A) Problem sets (Due Wednesday): Jan 20, Jan 27, Feb 10, Feb 17, Mar 3, Mar 10, Mar 26, March 31, Apr 14, April 21

(B) Quizzes (Fridays, on Canvas): Jan 29, Feb 19, Mar 12, April 2, April 30

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Attendance Policy, Class Expectations, and Make-Up Policy

-Problem sets are to be submitted via Canvas on the Wednesday that they are due.

-You must let me know AS SOON AS POSSIBLE if you will be ABSENT on the SCHEDULED DATE of ANY quiz. If you know that you'll be absent for a QUIZ, a make-up **MUST** be taken **PRIOR TO** the date listed above. **No make-up quizzes or exams will be given for unexcused absences.** Excused absences are consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Problem Sets (10)	100	33.3%
Quizzes (5)	200 (40 each)	66.7%
Total	300	100%

Grading Policy

Percent	Grade	Grade Points
94 - 100	A	4.00
90.0 - 93.99	A-	3.67
87 - 89.99	B+	3.33
83 - 86.99	B	3.00
80 - 82.99	B-	2.67
77 - 79.99	C+	2.33
73- 76.99	C	2.00
70 - 72.99	C-	1.67
67 - 69.99	D+	1.33
63 - 66.99	D	1.00
60 - 62.99	D-	0.67
0 - 59.99	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](mailto:title-ix@ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.