

Biomedical Instrumentation

BME4503 Section 0713

Class Periods: M, W, F | Period 2 (08:30AM – 09:20AM)

Location: Online - Zoom

Academic Term: Spring 2021

Instructor:

Dr. May Mansy | mmansy@bme.ufl.edu | 352-273-5305 | BMS-JG289 |  mmansy

Zoom Student Hours: Wednesday 9:20am-10:00am (after the lecture)

Thursday 12:30pm-01:30pm

Teaching Assistant:

Jared Rozowsky | jrozowsky@ufl.edu |

Zoom Student Hours: TBA

Course Description

3 credit course – Covers engineering and medical bases of application, measurement and processing of signals to and from living systems. Biomedical transducers for measurements of movement, biopotentials, pressure, flow, concentration and temperature are discussed.

Course Pre-Requisites / Co-Requisites

MAC 2313, MAP 2302, PHY 2049, and EEL 3003 with minimum grades of C. Pre-req waiver requests need to be sent to Associate Chair of Undergraduate Studies, Dr. Kyle Allen (kyle.allen@bme.ufl.edu).

Course Goal:

This course will introduce the student to the bases of biomedical instrumentation and the acquisition of physiological signals. Students will gain a fundamental understanding of amplifiers and the various roles they play in all biomedical measurement devices.

Learning Objectives:

Upon completion of the course, students expected to:

- Identify the design blocks of a biomedical instrument/measuring device
- Analyze the functionality and performance of the used amplifier
- Characterize sensors
- Describe instrumentation regulation and safety considerations

Materials and Supply Fees: None

Relation to Program Outcomes (ABET):

ABET Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High - Reinforced

2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	High - Introduced
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

Recommended Textbook and Software

- Webster, John G. Medical Instrumentation: Application and Design, 4th Edition, John Wiley & Sons.

Recommended Material

Resources and supplemental reading will be provided by the instructor on Canvas (Files/Resources).

Tentative Course Schedule

Week#	Week of	Topic
Module 1		
1	01/11	Basics of medical instrumentation & circuits primer (Ch.1)
2	01/18*	Operational amplifiers I – basic configurations (Ch.3)
3	01/25	Operational amplifiers II – instrumentation amplifier (Ch.3)
4	02/01	Passive filters (Ch.3)
5	02/08	Active filters (Ch.3)
Module 2		
6	02/15	Basic sensors (Ch.2)
7	02/22*	Origins of Biopotentials (Ch.4)
8	03/01	Biopotential electrodes (Ch.5)
9	03/08	EKG & the cardiac vector (Ch.6)
10	03/15	Common mode rejection ratio and gain (Ch.6)
Module 3		
11	03/22	Interference mitigation I (Ch.6)

12	03/29	Interference mitigation II (Ch.6)
13	04/05	Physiological signals and their measurements (Ch.7/8)
14	04/12	Safety codes (Ch. 14)
15	04/19	*Overflow*
17	04/26	Finals

“Attendance” Policy in the times of COVID-19:

Attendance: Online attendance of synchronous lectures is strongly encouraged but not mandatory.

Participation: Class participation will be through discussion boards and low-stakes lecture quizzes via Canvas.

Course completion: Students must complete 75% of the assignments to qualify for a passing grade. In case that you have contracted COVID-19 and find your performance strongly affected to the extent that a 75% completion becomes questionable, then I strongly encourage you to withdraw from the course for medical reasons. [For more information on medical withdrawal, please follow UF's undergraduate catalog guidelines.](#)

Absence due to religious observances: Students are excused from class or other scheduled academic activity to observe a religious holy day of their faith, upon prior notification to their instructors.

Students will be permitted a reasonable amount of time to make up the material or activities covered in their absence and will not be penalized because of the religious observances. I will do my best to keep religious holidays in mind while scheduling major academic events. Please notify me if you think I have overseen a religious holiday. No documentation is required to prove the religious observance. Furthermore, a student who believes that he or she has been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

Online Class expectations in the times of COVID-19::

Class format: The class will be conducted online with the following lecture format:

- Mondays: asynchronous - prerecorded lecture
- Wednesdays: synchronous - recorded lecture
- Fridays: asynchronous -recorded lecture. [May be synchronous on demand. Will be announced on Canvas.]

The lectures will follow a classic lecture format using narrated and annotated PowerPoint slides. All lectures (synchronous and asynchronous) will be recorded and available on Canvas.

Synchronous Zoom-lecture attitude: Synchronous Zoom lectures will be interactive and rely heavily on your participation. So, bring your best self to ensure a great learning experience. While it is great to see faces during the synchronous zoon-lecture (so I don't feel like I'm talking into the void ☺), I understand that some may not feel comfortable or have the bandwidth to turn their video on. So feel free to set a profile picture or a bitmoji instead. Please maintain professional appearance & attire if you will keep your video on. All Zoom-lectures will be recorded and available on Canvas → Zoom conferences → Cloud Recordings.

Online Exams: Exams will be online via Canvas. Depending on circumstances, we might be able to have in-person exams.

Online learning: Having a sense of community can help tremendously in maintaining connectedness. Consider the Canvas discussion boards and Canvas chat room our new class-room/my office. Visit the ‘Online Learning Tips’ page on Canvas for more information. Keep up with the pace, and always ask questions. If you feel like you are falling behind, notify the instructor immediately (see [Health and Rest section](#)).

Make-up Policy:

Lecture quizzes: No make-up allowed.

Exams: Make-up is allowed for only **one** test and **under the following conditions:** 1) The student has informed the instructor of the “absence” at least 24hrs before the exam. 2) the student has provided adequate documentation for the “absence” . 3) the make-up exam must be conducted within one week of the original exam date unless the “absence” is due to COVID-19 illness. COVID-19 absences will be considered on a case-by-case basis. Make sure you communicate your situation to the instructor as soon as you can.

** Each student has **one** ‘rain-check’, which they can use to drop **one** assignment (a lecture quiz or homework, tests are not included).

Communication Policy:

Communication is a cornerstone of the success of the student’s learning experience. Hence, to ensure a message doesn’t get lost and to receive a timely response, all correspondence to/from the instructor and TA should be made via Canvas messages. All important dates, tips, and announcements will be made through Canvas. Students are fully responsible for every piece of information on Canvas and must check it regularly for updates (turn on notifications).

Class Material:

Lectures:

There will be three forms of lecture notes:

- 1- Clean pdf lecture note
- 2- Annotated pdf of each lecture.
- 3- Video lecture: Narrated and annotated video recording of each lecture.

All lecture resources will be uploaded to Canvas by the instructor on the day of the class meeting. Students are strongly encouraged to read the notes before watching the video recording and should take their own notes during the lecture to complement the pdf. Be reminded that the class notes are meant to illustrate complex concepts and thus may not be fully comprehensive. As such, lecture notes do not substitute the supplemental readings. Students are responsible for covering lecture notes and supplemental reading material.

Supplemental reading material: Supplemental material will be provided by the instructor and posted to Canvas. All material posted to Canvas is exam and homework relevant unless otherwise noted by the instructor.

Homework: Homework will be assigned on Canvas and is always due at midnight. Get an early start on your homework to help you keep structure of your online learning experience. Late Homework, within 48 hours of the deadline, will be allowed 80% of the

full points. Homework received 48 hours past the deadline will be allowed 60% of the full points. Submission integrity (correct file, extension, and format) is the responsibility of the student. Always view your submission after you submit!

Resolving Technical Issues:

Feel free to share any technical issues in the dedicated FAQ discussion board on Canvas. For more elaborate technical problems, visit the helpdesk website or call 352-392-4357.

Evaluation of Grades:

“You are not defined by your grade, but by your effort and morals” ~Dr. Mansy

Assignments are educational tools to evaluate and assess the learning objectives listed above. This *happens* to result in a grade. As such, asking questions and seeking help early on can significantly improve the outcome. Evaluation is designed to allow for frequent low-stake assignments rather than few high-stake assignments to reduce test-induced anxiety and stress.

Assignment	% of Final Grade	Objective
Participation – Canvas submission	20%	Monitoring of class attendance & engagement Real-time evaluation of the apprehensions/comprehension of the material
Homework Sets - Canvas submission	35%	Practice newly introduced concepts. Implement new concepts in MATLAB. Solve problems that reinforce the understanding of the theory Solve problems that extend the taught concepts
Test I (Module 1)	10%	Assess student comprehension of the theory and concepts introduced in module 1
Test II (Module 2)	10%	Assess student comprehension of the theory and concepts introduced in module 2
Test III (Module 3)	10%	Assess student comprehension of the theory and concepts introduced in module 3
Final Project	15%	Assess student comprehension of the theory and concepts introduced in modules 1-4
Total	100%	Overall class performance

Grading Policy

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
%	≥95	90-94	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54	45-49	< 45

Percent grades will always be rounded to the next point (92.23 will become 93%). More information on UF grading policy may be found at

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Class Ethics:

- Collaboration or teamwork in Homework assignments is allowed and encouraged, but each student must make individual submission of their own work.

- Plagiarism, the act of verbatim copying of text, figures, and/or images (essentially anything) from the web without proper citation or paraphrasing, is strictly prohibited. Plagiarism is a common infraction to the UF Honor Code. If you are confused as to what constitutes plagiarism, see here: <https://guides.uflib.ufl.edu/copyright/plagiarism> . Also, note that copying solutions for any assignment, regardless of the source (e.g., other students, pirated website solutions), will be treated as plagiarism. Turnitin will be enabled randomly, and students will be notified of any detected plagiarism.
- Team-work and discussions of lecture quizzes are strictly prohibited.

Any violations of the above, or attempts thereof, will be immediately reported to the Dean of Students as a UF Student Honor Code violation

Students Requiring Accommodations

No one is perfect, and we all have something we struggle with. If you are aware of a particular difficulty, please do the following:

1. Register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation.
2. Email mmansy@bme.ufl.edu your accommodation letter, along with any additional information and set up an appointment to discuss your needs with the instructor.
3. Register for the tests through the DRC to ensure testing accommodations are met.

***** This should be done as early as possible in the semester *****

Should you, however, feel the need for accommodation at any other point in the semester, please do not hesitate to contact the instructor immediately. This can manifest in various forms, so inform the instructor of any sudden changes you experience regarding the class (see Communication Policy).

Course Evaluation

I'm personally committed to improving your learning experience. I, therefore, value and appreciate all forms of constructive feedback (positive and negative) at ANY time during the semester. Help me help you!

End of the term course evaluations are mandatory. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this

assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe, Inclusive and Anti-racist Learning Environment

I, personally, strive for an anti-racist, inclusive, and supportive classroom that welcomes every student. The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is, therefore, expected that every person in this class will treat one another with dignity and respect regardless of race, ethnicity, religion, gender, sexuality, disability, age, socioeconomic status, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind (implicit or explicit), please contact your instructor (mmansy@bme.ufl.edu) or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Furthermore, you are allowed to change your “Display Name” on Canvas to match your personal preference. To update your display name, you must go to one.ufl.edu. Click the dropdown arrow next to your profile icon in the top right corner then click Directory profile. There you can edit your Display name. It may take a business day for the update to reflect in Canvas.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Health and Rest:

Your academic success relies on your combined physical, mental, and emotional health. Take care of your health by dedicating at least (bare minimum) 1 hour per week to exercise and 6-8 hours per day to sleep. Please speak to the instructor if you feel drained or exhausted or reach out to the many resources available on campus (see Resources section).

UF Student Success:

For improving study skills to connecting with a peer tutor, peer mentor, success coach, academic advisor, and wellness resources, go to <http://studentsuccess.ufl.edu>

UF COVID-19 policies:

1. For face to face courses a statement informing students of COVID related practices such as:

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

2. For an online course with recorded materials, a statement informing students of privacy-related issues such as:

Our class sessions may be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilized a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited.

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.