

Molecular Biomedical Engineering

BME 4311 Section 11599

Class Periods: M, W, F | Period 6 (12:50 PM - 1:40 PM)

Location: 100% online class

Academic Term: Fall 2020

Instructor:

Peter S. McFetridge

Associate Professor

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352-273-9325

Office Hours: Unlikely given the pandemic..

Supervised Teaching Assistant:

Tolu Ajayi

Ph.D. Student

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JG56 Biomedical Sciences Bldg

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Course Description

This course focuses on fundamental biological principles at the cellular and molecular level, and how they relate to engineering applications.

Introduces the fundamentals of molecular biology for biomedical engineers. Designed for juniors or seniors majoring in biomedical engineering to learn the nomenclature and current state of knowledge of the eukaryotic cell and its related structures. Topics include protein structure and function, enzymes, the structure and nature of DNA and the cellular structure and function of various cellular organelles. Learn about energy and the function of mitochondria and chloroplast, cellular communication and the function of the extracellular matrix.

3 Credits.

Course Pre-Requisites / Co-Requisites

BSC 2010 (Biology 1); PCB 3713C (Cellular & Systems Physiology) and CHM 3217 (Organic/Biochemistry) or CHM2210 (**Organic Chemistry 1**) with minimum grades of C.

Course Objectives

Upon completion, a student should be able to:

- Describe the scope of molecular biomedical engineering
- Describe biomolecular principles of nucleic acids, lipids and proteins with the principles of biochemistry
- Understand cellular and molecular interactions associated with physiological processes
- Describe molecular biomedical engineering principles and approaches in (for example) biotechnology, regenerative medicine, molecular engineering

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Materials and Supply Fees

None

Relation to Program Outcomes (ABET):

The table below is an example. Actual outcomes will vary by program.

ABET Outcome	Coverage*	
<i>1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics</i>	High	Reinforced
<i>2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors</i>		
<i>3. an ability to communicate effectively with a range of audiences</i>		
<i>4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts</i>		
<i>5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</i>		
<i>6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions</i>		
<i>7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies</i>	Low	Introduced

Coverage is given as high (H), medium (M), or low (L). An empty box indicates that this outcome is not part of the course.

Required Textbooks and Software

Title: **Essential Cell Biology**

ISBN: 9780815344544

Author: Bruce Alberts, Dennis Bray, Karen Hopkin, Alexander D. Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter

Edition: 4th (or 5th)

Publisher: Gatland science

Course notes are derived primarily from text book above, however some notes will be in addition to the text. Where additional reading or study is required citations and references will be provided to students accordingly.

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Course Schedule

*** Note this is subject to change at instructor's discretion**

Classes will typically follow the Chapters within the text book (ECB). As this is a new approach to the class, time requirements for each chapter will vary, so a defined timetable is not yet known.

Homework numbers and schedule are subject to change, but likely to be 5 mid semester tests/exams with a final.

Week 1: (08/21)	Course Overview, Introduction to topics (Essential Cell Biology (ECB))
Weeks 2-16	Selected chapters from the text book

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Attendance Policy, Class Expectations, and Make-Up Policy

Excused absences must be consistent with university policies in the graduate catalog (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation.

Students are expected to attend course lectures and participate in class discussions. It is expected that there will be no cell phone or electronic device distractions in class. If you are unable to attend class, will be coming late or leaving early, then you are expected to inform the instructor. Students are expected to be in class, or online as noted. Be prepared to learn, engaged, and overall contributors to the learning environment.

Unless prior arrangements have been made with the instructor, students will be deducted 15% per day for late coursework, with deductions occurring at the time associated with the due date. Unless prior arrangements have been made with instructor, missed exams will receive a grade of Opts.

While students are encouraged to discuss course material and assignments together outside of class, it is expected that all coursework/assignments submitted is the students' own work

Given the unusual circumstances with the Covid-19 pandemic – classes will be a mixture of voice over recordings (on .PPT slides) and live-online. All exams or term tests will be during the allotted class hours (or the time set by UF for the final exam).

Please pay careful attention to CANVAS for class updates/lectures and general information

Evaluation of Grades

Assignment	Number of	Percentage of Final Grade
Homework (subject to change)	4	10% (2.5% each)
Semester Exams	5	75% (15% each)
Final Exam	1	15% (15%)
Total		100%

Grading Policy

The following is given as an example only.

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Plagiarism

Plagiarism is a common infraction to the UF Honor Code. If you are confused as to what constitutes plagiarism, see here: <https://guides.uflib.ufl.edu/copyright/plagiarism>. Plagiarism on any of your assignments **will be reported to the Dean of Students as a UF Student Honor Code violation**. Also, note that **copying solutions for any assignment, regardless of the source (e.g. other students, pirated website solutions), will be treated as plagiarism**. If you have any questions or concerns, please consult with the instructor in this class. Note that failure to comply with this commitment will result in disciplinary action compliant with the UF Student Honor Code Procedures.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Other Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.