

Introduction to Biomedical Engineering

BME 1008 Class Number 11406 Section 7901

Class Periods: Friday | Period 6 (12:50PM – 1:40PM EST)

Location: MCCA G186

Academic Term: Fall 2022

Instructor:

Sarah Furtney

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(352) 273 - 9333

Office Hours: TBD, and by appointment please book at <https://calendly.com/furtney>

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Course questions should be directed to Dr. Furtney, NOT the graduate assistant

- TBD

Course Description

Introduction to and overview of biomedical engineering. Lectures are given by faculty expert in an area of biomedical engineering. The goal is to give beginning students an appreciation for the breadth of the field and to guide them in making curriculum, major and career choices.

Course Pre-Requisites / Co-Requisites

Not applicable

Course Objectives

- Provide students with a broad overview of the Biomedical Engineering field
- Guide students in making early curriculum, major, and education choices regarding biomedical engineering
- Provide an overview of common areas available to BME graduates
- Provide students with knowledge of contemporary issues in BME

Materials and Supply Fees

None

Relation to Program Outcomes (ABET):

- The student will learn about professional and ethical responsibility
- The student will learn to communicate effectively
- The student will learn about contemporary BME research
- The student will learn to use the techniques, skills, and modern biomedical engineering tools necessary for biomedical engineering practice

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Low/ Introduced
3. An ability to communicate effectively with a range of audiences	Low / Introduced

4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium / Introduced **
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High / Introduced

Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

**Data is collected to assess this student outcome

Required Textbooks and Software

Canvas access via website and/or smartphone application

Recommended Materials

The following websites provide a nice overview of the BME field and current events:

- <http://bme.ufl.edu/> (Information on our faculty, research, and laboratories)
- <http://bme.ufl.edu/academics/undergraduate> (Information on the undergraduate UF BME curriculum)
- <http://www.bmes.org/> (Check out the undergraduate research section for career connections, news and press, and other resources)
- <http://whitaker.org/> (Check out undergraduate research programs and summer programs)
- <https://www.nibib.nih.gov/> (Information on recent advances in Biomedical Engineering and government funding in BME).
- <https://www.embs.org/> (Information on the IEEE Engineering in Medicine and Biology Society)
- <https://www.crc.ufl.edu/students/events-and-programs/> (UF Career Resource Center events)

Course Schedule

August 26: Course Introduction
September 2: Neural Engineering
September 9: Biomaterials and Regenerative Medicine
September 16: Biomedical Data Science
September 23: Imaging
September 30: Biomechanics
October 7: Molecular and Cellular Engineering
October 14: Inclusion, Diversity, Equity, and Access in BME; Health Disparities
October 21: BME Industry
October 28: Learning Assistant Program
November 4: BME Design (junior design, senior design, design competitions)
November 11: Holiday, no class
November 18: BME Perspectives with UF Health Clinician
November 25: Holiday, no class
December 2: BME Upper Division and Admissions Process
Dec 7: Last Day of Classes
Dec 8-9: Reading Days
Dec 10-16: Final Exams, BME 1008 DOES NOT have a final exam scheduled during the assigned exam block

Attendance Policy, Class Expectations, and Make-Up Policy

- In-person attendance is required.
- *Engagement with the course materials (in-person lectures & activities, and Canvas asynchronous homework) is required and will make up a substantial part of your final grade.* Every class session will have a unique assignment submission in which you will provide your solutions and information demonstrating that you engaged with your peers in the course content.
- Charged [laptops](#) are required for the second half of each class session.
- Follow common professional standards of being engaged and not disruptive in the classroom.
- 20% will be deducted for coursework submitted late. The instructor can waive this penalty for accommodations and extenuating circumstances. Please communicate with your instructor! Deadline extensions can also be granted for accommodations and extenuating circumstances.
- Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:
 - <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Percentage of Final Grade
In-Class Activities	20%
Quizzes	30%
Assignments	40%
Project	10%
	100%

Grading Policy

The following is given as an example only.

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/state-authorization-status/#student-complaint>.