

Requirements for each of the 4 specializations:

- A total of 5 courses from the select list for that specialization.
- ***At least 3 of the 5 courses must be engineering courses.***

Biomaterials

Broadly classified, biomaterials are materials, whether synthetic or derived from nature, that interact with biological systems. The Biomaterials track will provide BME undergraduate students advanced coursework focusing on both fundamental aspects of material properties as well as state-of-the-art techniques for fabrication (including biomimetic synthesis), processing and application of materials in biomedical engineering.

To stay on schedule for this track, student should complete EMA 3010 Materials before enrolling in the fall semester of their junior year. Otherwise, students may have difficulty completing the requirements for this track.

Engineering courses (5 required)

BME 3012 Clinically-Inspired Engineering Design

Credits: 3; Prereq: BME 3060 with minimum grade of C; Coreq: BME 4409.

Through exposure to real clinical problems, learn to communicate with medical professionals in order to identify unmet needs, to develop prototypes and initial concepts for clinical problems, and to critically evaluate potential solutions for clinical problems.

BME 3101 Biomedical Materials

Credits: 3; Prereq: BME 3060 with minimum grade of C and CHM 3217.

Restoration of physiological function by engineering biomaterials for biological environment, covering principles underlying use and design of medical implants and matrices/scaffolds. Strong emphasis on transition from engineering material to biological tissue, including molecular and cellular interactions with biomaterials, tissue and organ regeneration, and design of intact, biodegradable, and bioreplaceable materials.

BME 3234 Mechanical Behavior of Biological Tissues and Systems

Credits: 3; Prerequisite: BME 3060 with a minimum grade of C and EGM 2511.

This course will focus on understanding the mechanical behavior of biological tissues and systems. The course will begin by evaluating structure-function relationships, stress-strain relationships, and the mechanical complexity of biological systems. In addition, the basics of viscoelastic behavior will be introduced as it applies to biological tissues.

BME 3941 Internship Experience in Biomedical Engineering

Credits: 0-3. Prerequisite: BME major.

0-3 credits repeatable. Engineering work experience under the supervision of an engineer.

BME 4931 Designing and Developing Biologic Therapeutics

Credits: 3.

In this course, students will be introduced to the design and development of biologic therapeutics. Students will learn the types of biologic therapeutics, which includes cells and proteins, and the methods used to produce them. Students will gain an appreciation for the

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history of biologic therapeutics and their regulation by the FDA. Finally, case studies will highlight successes, failures, and emerging challenges in this rapidly growing field. This course is likely to be of interest to students with a background in biochemistry, molecular biology, cell biology, biomaterials, and regenerative medicine.

BME 4931 Biomaterials for Drug Delivery

Credits: 3.

This course focuses on the principles of engineering controlled release systems, and integrates topics in polymer chemistry, biomaterials, pharmacokinetics/pharmacodynamics, and mass transport phenomena. .

BME 4160 Magnetic Biomaterials

Credits: 3; Prerequisite: PHY 2048 and CHM 2046 or CHM 2096 with minimum grades of C.

Consists of classroom lectures on fundamental concepts in magnetism and magnetic micro and nano-materials and their applications in biomedicine. Participants present a critical review of recent literature in the field and lead a group discussion on a specific, recent paper.

BME 6324 Stem Cell Engineering

Credits: 3; Corequisite: Undergraduate cell biology and molecular biology and physiology, or enrollment in the Biomedical Engineering graduate program, or consent from instructor.

Including an historical review of stem cell research and policies surrounding stem cell research, current stem cell sources, strategies and reviews of current stem cell research. This information is essential for Biomedical Engineers to understand in repairing/rebuilding the human body after injury or disease using stem/progenitor cell strategies.

BME 6330 Cell and Tissue Engineering

Credits: 3; Prerequisite: GMS6421, BME 5001, or consent of instructor.

Applying engineering principles, combined with molecular cell biology, to developing a fundamental understanding of property-function relationships in cells and tissues. Exploiting this understanding to manipulate cell and tissue properties rationally to alter, restore, maintain, or improve cell and tissue functions; and to design bioartificial tissue substitutes.

BME 6938 Advanced Tissue Engineering

Credits: 3.

This course will cover engineering and biological principles behind tissue and organ regeneration - and the challenges facing the field. The course covers basic and advanced principles, combined with molecular and cellular biology, in an effort to develop fundamental understanding of these challenges and approaches that may overcome them. We will focus on angiogenesis and systems that aid nutrient transport within engineered organs with the continuing goal to restore function as we progress toward creating fully function neo-organs.

EGN 4912 Engineering Undergraduate Research

Credits: 0-3.

The primary purpose of this course is to provide the student an opportunity for firsthand, supervised research. "Research" is defined as mentored, but self-directed, work that enables individual students or a small group of students to explore an issue of interest to them and to communicate the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic, and the student is aware of how her or his project fits into and contributes to solving the larger problem to

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which it belongs. The student will usually assist a faculty member with a research project by helping to prepare the study and contributing in a meaningful way in meeting the objectives of the study. The student may work with a graduate student who is performing research supervised by a research faculty member.

EMA 3066 Introduction to Organic Materials

Credits: 3; Prerequisite: EMA 3010 and one of the following: EMA 3011, CHM 2200 or CHM 2210.

Uses, structure, processing and properties of organic materials, including polymers, biomacromolecules and small molecule organic materials. Scientific principles are introduced through discussion of developed organic materials for high technology applications.

EMA 3413 Introduction to Electronic Materials

Credits: 3; Prerequisite: EMA 3010.

Atomistic and quantum-mechanical description of the electrical, optical, magnetic and thermal properties of materials. Deals with metals, alloys, semiconductors, polymers, dielectrics and amorphous materials with special emphasis given to high technology applications of electronic materials.

EMA 3513C Analysis of the Structure of Materials

Credits: 4; Prerequisite: EMA 3010.

Laboratory fundamentals of crystallography, x-ray and electron diffraction, scanning and transmission electron microscopy, surface analysis and microprobe techniques.

EMA 4061 Biomaterials: Structure & Properties

Credits: 3; Corequisite: EMA 3066.

Materials commonly used for biomedical application, such as their properties from a biocompatibility or medical device perspective. In addition, materials interactions with biological systems are examined from the molecular (e.g., protein), cellular, tissue and systemic (whole body) perspective. This is the foundation for the second biomaterials class, which applies these principles toward the application of biomaterials in medical implants, prostheses and devices, along with the regulatory issues associated with biomaterials development.

EMA 4062 Biopolymers

Credits: 3; Prerequisite: EMA 3066.

Polymer manufacturing processes and biochemical/biophysical behavior are considered from the perspective of achieving those properties needed for the engineering of polymeric implants and devices. Unique economic, ethical and regulatory issues are also presented.

EMA 4161 Physical Properties of Polymers

Credits: 3; Prerequisite: EMA 3066 and EMA 3513C.

Molecular structure and the physical property relationships for polymers: viscoelastic behavior, the glass transition, thermomechanical and rheological properties, the crystalline and amorphous molecular solid state. Correlation of properties with design engineering of polymer applications. Laboratory section included.

EMA 6580 Science of Biomaterials

Credits: 3.

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Introduction to variables that control compatibility and performance of biomaterials, including physical and chemical properties, corrosion, fatigue, and interfacial histochemical changes.

EMA 6581 Polymeric Biomaterials

Credits: 3; Prerequisite: CHM2045 or CHM2095 & EMA3066 or equivalents.

Biomedical implant and device applications of synthetic and natural polymers. Biocompatibility and interfacial properties of polymers in physiological environment, especially concerning short-term devices (catheters) and long-term implants (intraocular lenses, vascular and mammary prostheses, etc.).

EMA 6938 Nanomaterials: Theory to Practice

Credits: 3.

Nanomaterials provide new and unique properties of materials not seen in the bulk. These properties can be exploited for a wide variety of applications ranging from electronics, magnetics, optics, to biomedicine. This course will cover the fundamental science behind the properties of nanomaterials. We will discuss the scaling laws of materials properties as they reach the nanometer size regime, and how these materials will drive new applications in a variety of areas.

EMA 6938 Polymers in Drug Delivery

Credits: 3.

Polymers have played a critical role in the design and application of drug delivery systems that can increase efficacy and reduce toxicity of therapeutics. This course will provide students with an understanding of the principles, strategies, and materials used in the engineering of controlled drug delivery systems. To this end, it will focus on topics at the interface between engineering and medicine such as polymer chemistry, biomaterials, mass transport, and pharmacokinetics. The course will first cover the fundamentals of drug delivery, including physiology, pharmacokinetics/pharmacodynamics, drug diffusion and permeation, and biomaterials used in drug delivery. Controlled release strategies for various administration routes will then be discussed. The course will conclude with special topics lectures from graduate students.

Biomechanics

Biomechanics is the study of engineering mechanics in biological and medical systems. Biomechanics spans multiple scales, including the mechanics of whole body motion, the functional properties of living tissues, and the migration and mechanics of cells. Biomedical engineers with a focus on biomechanics can work across several medical disciplines, applying mechanics to the study movement disorders, implant design, tissue engineering, and rehabilitation therapy, amongst others. For more information: [American Society of Biomechanics website](#), [International Society of Biomechanics website](#).

To stay on schedule for this track, student should complete EGM 2511 Engineering Mechanics: Statics before enrolling in the fall semester of their junior year. Otherwise, students may have difficulty completing the requirements for this track.

Engineering courses (at least 3 required):

BME 3012 Clinically-Inspired Engineering Design

Credits: 3; Prereq: BME 3060 with minimum grade of C; Coreq: BME 4409.

Through exposure to real clinical problems, learn to communicate with medical professionals in order to identify unmet needs, to develop prototypes and initial concepts for clinical problems, and to critically evaluate potential solutions for clinical problems.

BME 3234 Mechanical Behavior of Biological Tissues and Systems

Credits: 3; Prerequisite: BME 3060 with a minimum grade of C and EGM 2511.

This course will focus on understanding the mechanical behavior of biological tissues and systems. The course will begin by evaluating structure-function relationships, stress-strain relationships, and the mechanical complexity of biological systems. In addition, the basics of viscoelastic behavior will be introduced as it applies to biological tissues.

BME 3941 Internship Experience in Biomedical Engineering

Credits: 0-3. Prerequisite: BME major.

0-3 credits repeatable. Engineering work experience under the supervision of an engineer.

EGM 3401 Engineering Mechanics-Dynamics

Credits: 3; Prerequisite: EGM 2511 or EGM 2500, and MAC 2313.

Continues the dynamics sequence begun in EGM 3400 plus extended coverage of three-dimensional rigid-body dynamics and orbital motion.

EGM 4590 Biodynamics

Credits: 3; Prerequisite: EGM 3400 or EGM 3401, or instructor permission.

Dynamic analysis of the human musculoskeletal system. Includes development of lumped mass, planar rigid body and 3-D rigid body models of human movement. Also includes calculation of internal forces in muscles and joints and analysis of muscle function using dynamics principles and musculoskeletal geometry.

EGM 4592 Bio-solid Mechanics

Credits: 3; Prerequisite: EGM 3520.

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Introduction to solid and fluid mechanics of biological systems. Includes rheological behavior of materials subjected to static and dynamic loading, the mechanics of cardiovascular, pulmonary and renal systems, and the mathematical models and analytical techniques used in biosciences.

EGM 4853 Bio-fluid Mechanics and Bio-heat Transfer

Credits: 3; Prerequisite: EGN 3353C.

A study of biothermal fluid sciences with an emphasis on the physiological processes occurring in human blood circulation and the underlying mechanisms from an engineering prospective.

EGM 6352 Advanced Finite Element Methods

Credits: 3

The discontinuous Galerkin method applied to transient problems. Optimization theory applied to formulating mixed FEM; treatment of constraints (e.g., incompressibility). General shape functions. Electromagnetics, heat, fluids, and solids. Other advanced topics.

EGM 6611 Continuum Methods

Credits: 3; Prerequisite: EGM 3520

Tensors of stress and deformation. Balance and conservation laws, thermodynamic considerations. Examples of linear constitutive relations. Field equations and boundary conditions of fluid flow.

EGM 6671 Inelastic Materials

Credits: 3; Prerequisite: EGM 6611

Virtual work, stability, extremum principles. Applications on the microscale, miniscale, and macroscale. Thermodynamics, internal variables, damage parameters, and time and temperature effects. Fracture mechanics. Finite elastoplasticity.

EGM 6812 Fluid Mechanics I

Credits: 3; Prerequisite: EGN 3353C

Flow kinematics. Fundamental laws and equations in integral and differential forms. Potential flows. Introduction to laminar flows in simple geometries, laminar and turbulent boundary layer flows. External flows. One-dimensional compressible flows.

EGM 6813 Fluid Mechanics II

Credits: 3; Prerequisite: EGM 6812

Mathematical and physical structures of the Navier-Stokes equation. Exact solutions of the Navier-Stokes equation for viscous flows. Low Reynolds number flows. Incompressible and compressible laminar boundary layer flows. Free shear flows. Energy equation and heat transfer. Unsteady flows. Instability. Turbulence.

EGM 6855 Bio-Fluid Mechanics and Bio-Heat Transfer

Credits: 3; Prerequisite: undergraduate fluid mechanics

Biothermal fluid sciences. Emphasizes physiological processes occurring in human blood circulation and underlying physical mechanisms, from an engineering perspective.

EGN 3353C Fluid Mechanics

Credits: 3; Prerequisite: MAC 2313, EGM 2511 and EML 3100, or EML 3007.

Statics and dynamics of incompressible fluids. Application to viscous and inviscid flows. Dimensional analysis. Compressible flow.

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EGN 4912 Engineering Undergraduate Research

Credits: 0-3.

The primary purpose of this course is to provide the student an opportunity for firsthand, supervised research. "Research" is defined as mentored, but self-directed, work that enables individual students or a small group of students to explore an issue of interest to them and to communicate the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic, and the student is aware of how her or his project fits into and contributes to solving the larger problem to which it belongs. The student will usually assist a faculty member with a research project by helping to prepare the study and contributing in a meaningful way in meeting the objectives of the study. The student may work with a graduate student who is performing research supervised by a research faculty member.

EML 4507 Finite Element Analysis and Design

Credits: 3; Prerequisite: EGM 3344, EGM 3520 and MAP 2302 with minimum grades of C.
Stress-strain analysis and design of machine elements and finite element analysis.

EML 5595 Mechanics of the Human Locomotor Systems

Credits: 3; Prerequisite: EGM 3401, 3520.

Analyzing the human musculoskeletal system as sensors, levers, and actuators. Joint articulations and their mechanical equivalents. Kinematic and kinetic analysis of human motion. Introduction to modeling human body segments to analyze human activities.

Spring

EML 5598 Orthopedic Biomechanics

Credits: 3; Prerequisite: Mechanics of Materials.

Mechanical properties of the human body's hard and soft tissues. Mechanical and biological considerations for repair and replacement of soft and hard tissues and joints. Fracture fixation, orthopedic implants for hip and knee, and orthotic and prosthetic devices.

Math/Science courses (these do NOT fulfill the 3 engineering course requirement):

APK 2100C Applied Human Anatomy with Laboratory*

Credits: 4.

Study of general anatomy of the human body from a systematic approach. Understanding anatomical terminology, gross structures, and locations of different body structures are primary concerns. Cells, tissues and organs of the integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary and reproductive systems are emphasized. (B)

OR

APK 2105C Applied Human Physiology with Laboratory*

Credits: 4.

Introduces body functions at the cellular, tissue, organ and systems level with emphasis on the mechanisms of operation. Designed for students interested in pursuing study in the health professions. (B)

**Only one of these two 2000-level courses will count toward the Biomechanics track.*

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APK 3220C Biomechanical Basis of Movement

Credits: 3; Prerequisite: Junior or senior standing with APK 2100C and MAC 1140 with minimum grades of C or PHY 2048 or PHY 2053 with minimum grade of C.

Fundamentals of kinematics and kinetics related to human movement. Basics of biomechanics applied to the concepts of injury prevention and performance improvement. Overview of various biomechanical data collection and analysis.

GMS 5905 Biomechanics in Orthopedics and Rehabilitation

Credits: 3.

This course will offer an interdisciplinary approach to the study of biomechanics in orthopedic clinical populations including osteoarthritis, musculoskeletal pain, athletic populations, joint replacement, shoulder mechanics, balance and obesity. The clinical correlations underlying musculoskeletal disease or post-surgical conditions that impact biomechanics will be presented. Discussion of the additional functional and survey-based outcome measures that are used in parallel with biomechanical measures in the listed populations will be integrated into each class session. Participation in integrative laboratory experiences will provide opportunity to learn about motion analysis, basic joint modeling and gait measures. Development and completion of a group project is a key component of the course.

Medical Physics and Imaging

Medical physicists are involved with patient care, research into new medical technologies, and teaching. There are four sub-specialties of medical physics: diagnostic medical physicists, nuclear medical physicists, therapeutic medical physicists, and medical health physicists. Prospective students are encouraged to visit the website of the American Association for Physicists in Medicine (AAPM) – www.aapm.org – for further information.

Biomedical imaging involves the basic science, engineering, and physics of image acquisition and data processing applied to the imaging of structure and function at the molecular, cellular, tissue, and organ levels of analysis. Prospective students are encouraged to visit the website of the IEEE Engineering in Medicine & Biology Society (EMBS) – www.embs.org – for further information.

Engineering courses (at least 3 required):

BME 3012 Clinically-Inspired Engineering Design

Credits: 3; Prereq: BME 3060 with minimum grade of C; Coreq: BME 4409.

Through exposure to real clinical problems, learn to communicate with medical professionals in order to identify unmet needs, to develop prototypes and initial concepts for clinical problems, and to critically evaluate potential solutions for clinical problems.

BME 3508 Biosignals and Systems

Credits: 3; Prerequisite: MAC 2313 with minimum grade of C.

Basic theory and techniques of biosignals and systems. Topics include sampling, noise in biological signals, signal averaging of noisy biological signals, Fourier analysis and filtering.

BME 3941 Internship Experience in Biomedical Engineering

Credits: 0-3. Prerequisite: BME major.

0-3 credits repeatable. Engineering work experience under the supervision of an engineer.

BME 4760 Biomedical Data Science

Credits: 3. Prereq: BME 3053C, COP 2271, and COP2271C.

Covers the biomedical applications of data science techniques, which include pre-processing techniques, machine learning data analysis, and data visualization techniques.

BME 6533 Radiologic Anatomy

Credits: 3; Corequisite: BME 6590 Medical Physics.

Imaging techniques as they relate to human anatomy and physiology.

BME 6535 Radiological Physics, Measurements and Dosimetry

Credits: 3; Prerequisite: Upper level college physics.

Interacting and measuring techniques for x-rays, gamma rays, neutrons and charged particles with matter; radioactive decay processes ion chamber measurements, scintillation detectors, and dosimetry techniques. Applications of cavity theory and dosimetry measurement in medical physics.

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BME 6590 Medical Physics

Credits: 3.

Introducing students to the physical basis and clinical practice of medical physics. Fundamentals of imaging physics and techniques including radiographic, CT, ultrasound, MRI and nuclear medicine procedures. Image quality metrics are introduced and the fundamental strategies of radiation therapy, treatment planning and components of professional development are studied.

BME 6591 Therapy Radiation Physics 1

Credits: 3; Prerequisite: BME 6535 Radiological Physics or permission of instructor.

Introducing students to the principles of therapeutic radiological physics including the measurement and calculation of absorbed dose and dosimetric calculations. Studying external beam radiation therapy including dose distributions within patients and the treatment planning techniques used to produce desired isodose distributions.

EEL 3135 Introduction to Signals and Systems

Credits: 4; Prerequisite: MAC 2312.

Continuous-time and discrete-time signal analysis including Fourier series and discrete-time and discrete Fourier transforms; sampling; discrete-time linear system analysis with emphasis on FIR and IIR systems: impulse response, frequency response, and system function; MATLAB based programming for Signals and Systems.

EEL 4750 Foundations of Digital Signal Processing

Credits: 3; Prerequisite: EEL 3135.

Analysis and design of digital filters for discrete signal processing, spectral analysis and fast Fourier transform.

EGM 3344 Introduction to Numerical Methods of Engineering Analysis

Credits: 3; Prerequisite: MAC 2313 and CGS 2421, or equivalent; Corequisite: MAP2302.

Methods for numerical solution of mathematical problems with emphasis on engineering applications using MATLAB. Includes roots, optimization, linear algebraic equations, matrices, curve fitting, differentiation, integration and ordinary differential equations.

EGN 4912 Engineering Undergraduate Research

Credits: 0-3.

The primary purpose of this course is to provide the student an opportunity for firsthand, supervised research. "Research" is defined as mentored, but self-directed, work that enables individual students or a small group of students to explore an issue of interest to them and to communicate the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic, and the student is aware of how her or his project fits into and contributes to solving the larger problem to which it belongs. The student will usually assist a faculty member with a research project by helping to prepare the study and contributing in a meaningful way in meeting the objectives of the study. The student may work with a graduate student who is performing research supervised by a research faculty member.

ENU 4605 Radiation Interactions and Sources I

Credits: 4; Corequisite: ENU 4001.

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Three one-hour lectures discussing interaction of ionizing radiation with matter; cross sections and radiation fields with emphasis on photons, heavy charged particles and electrons.

ENU 4630 Fundamental Aspects of Radiation Shielding

Credits: 3; Prerequisite: ENU 4605 with a minimum grade of C.

Three one-hour lectures discussing basic principles of radiation shielding. Study of radiation sources and shielding design for radiation facilities.

ENU 4641C Applied Radiation Protection

Credits: 2; Prerequisite: ENU 4605 with a minimum grade of C and ENU 4630.

Two one-hour lectures of introduction to practical radiation protection techniques and practices, including laboratory experiences. Examination of pertinent regulations, current practice, ethics and instrumentation/measurement practices. Design of facilities and controls to optimize benefits of radiation applications and minimize exposure risks. (WR)

Math/Science courses (these do NOT fulfill the 3 engineering course requirement):

ENU 5626 Radiation Biology

Credits: 3; Prerequisite: One year each of college biology, chemistry, and physics; permission of instructor.

Effects of radiation on biological molecules, cells, and man including cancer and mutagenesis; use of radiation in treatment of disease.

ENU 6659 Nuclear Medicine Instrumentation and Procedure

Credits: 3; Prerequisite: BME6535, BME6590 or equivalents or permission of instructor.

Theory, evaluation, applications of detecting and imaging systems in nuclear medicine including collimators, scintillation probes, cameras, data-processing devices; uses of radionuclides in medicine for radiopharmaceutical preparation.

ENU 6636 Medical Radiation Shielding & Protection

Credits: 3; Prerequisite: BME 6535 Radiological Physics, Measurements and Dosimetry.

Shielding design fundamentals. Methods of calculating gamma-ray attenuation, fast neutron penetration, effects of ducts and voids in shields, problems of heat generation and deposition in reactor components.

MAS 3114 Comp Linear Algebra

Credits: 3; Prerequisite: MAC 2312, MAC 2512 or MAC 3473 with a minimum grade of C and experience with a scientific programming language.

Linear equations, matrices and determinants. Vector spaces and linear transformations. Inner products and eigenvalues. Emphasizes computational aspects of linear algebra.

PHY 3101 Introduction to Modern Physics

Credits: 3; Prerequisite: PHY 2049 or the equivalent.

Modern and atomic physics, relativity, wave phenomena and the basis of quantum physics.

PHY 3323 Electromagnetism 1

Credits: 3; Prerequisite: PHY 2049 and PHY 2061, or the equivalent; MAP 2302 or the equivalent.

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First part of the PHY 3323/4324 sequence in electromagnetism. Course covers static electric and magnetic fields, electric circuits, Maxwell's equations, radiation and propagation of electromagnetic waves.

PHY 4604 Introductory Quantum Mechanics 1

Credits: 3; Prerequisite: PHY 3101 or PHY 3063; MAP 2302 or the equivalent.

First of the PHY 4604/4605 sequence. Basic concepts of quantum mechanics with applications in atomic and nuclear physics and condensed matter.

Neural Engineering

Neural engineers apply engineering principles and methods to study the nervous system and to develop technology to treat nervous disorders. Neural engineering has two broadly defined goals. First, it aims to understand normal brain functions at the level of single cells, networks of cells, brain systems, and complex behavior. Second, it aims to develop diagnostic and therapeutic technologies to help restore brain functions impaired by neurological/psychiatric diseases and injuries.

Engineering courses (at least 3 required):

ABE 4033 Fundamentals and Applications of Biosensors

Credits: 3; Prerequisite: MAP 2302, BSC 2010 and CHM 2200.

Provides a broad introduction to the field of biosensors, as well as an in-depth and quantitative view of biosensor design and performance analysis. Fundamental application of biosensor theory will be demonstrated, including: recognition, transduction, signal acquisition, and post processing/data analysis.

ABE 5038 Recent Developments and Applications in Biosensors

Credits: 3; Prerequisite: At least senior status in engineering and background in biology including biomolecules.

Introduction to biosensors, design and performance analysis. Fundamental application of biosensor theory will be demonstrated, including recognition, transduction, signal acquisition, and post processing/data analysis.

BME 3012 Clinically-Inspired Engineering Design

Credits: 3; Prereq: BME 3060 with minimum grade of C; Coreq: BME 4409.

Through exposure to real clinical problems, learn to communicate with medical professionals in order to identify unmet needs, to develop prototypes and initial concepts for clinical problems, and to critically evaluate potential solutions for clinical problems.

BME 3508 Biosignals and Systems

Credits: 3; Prerequisite: MAC 2313 with minimum grade of C.

Basic theory and techniques of biosignals and systems. Topics include sampling, noise in biological signals, signal averaging of noisy biological signals, Fourier analysis and filtering.

BME 3941 Internship Experience in Biomedical Engineering

Credits: 0-3. Prerequisite: BME major.

0-3 credits repeatable. Engineering work experience under the supervision of an engineer.

BME 4631 Neural Engineering

Credits: 3; Prereq: BME 3508 or EEL 3135.

Applying engineering to neuroscience; includes such diverse areas as neural tissue engineering, models of neural function, and neural interface technology. Focuses mainly in the context of neural interfaces and prosthetics, from basic neural physiology and models of neural mechanisms to advanced neural interfaces currently in development or produced commercially.

BME 4760 Biomedical Data Science

Credits: 3. Prereq: BME 3053C, COP 2271, and COP2271C.

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Covers the biomedical applications of data science techniques, which include pre-processing techniques, machine learning data analysis, and data visualization techniques.

BME 4931 Neural Systems Modeling

Credits: 3; Prerequisite: BME 3508 or consent of the instructor, basic level programming in Matlab, introduction to Laplace and Fourier analyses, and introduction to AC circuit sinusoidal analysis.

The first half of the course covers the use of selected classical modeling techniques as applied to understanding of neuro-electric activity. The second half of the course covers introduction to and selected applications of functional MRI for understanding brain function.

BME 6360 Neural Engineering

Credits: 3; Prerequisite: Consent of the instructor.

Applying engineering to neuroscience including such diverse areas as neural tissue engineering, models of neural function, and neural interface technology. Focuses mainly in the context of neural interfaces and prosthetics, from basic neural physiology and models of neural mechanisms to advanced neural interfaces currently in development or produced commercially.

BME 6938 Neural Instrumentation

Credits: 3.

This course covers engineering and medical bases of application, measurement and processing of signals to and from the nervous system of living systems. Biomedical transducers for measurements of movement, biopotentials, pressure, flow, concentrations, and temperature are discussed, as well as treatment devices.

DEP 4930 The Developing Mind and Brain: Developmental Cognitive Neuroscience

Credits: 3.

Ever wonder how the brain develops? Or how the developing brain supports learning, memory, attention or emotion processing? Are there important time periods or sensitive periods for brain development? And what happens when things go wrong? This course will be a broad overview of current research and methods in the field of developmental cognitive neuroscience. We will start with a basic overview of how the brain develops from conception into adulthood. We will then discuss different theories related to how the brain develops and the role of experience in this development. We will then learn about the methods researchers use to study the developing brain in humans including MRI/fMRI, electrophysiological techniques (including EEG and ERPs), and optical imaging. A part of this course will be devoted to learning to design studies, which use the above methods to study development (a final paper will be related to this). This course will examine what we know about the neural mechanisms involved in the development of memory, language, object and face perception, attention, emotion, social processing, and learning. We will also discuss research using neuroscience methods to investigate atypically (e.g., Autism, ADHD, Dyslexia, PKU, etc.) developing populations.

EEE 4260C Bioelectrical Systems

Credits: 4; Prerequisite: EEL 3008 and EEL3112.

Covers the theoretical and quantitative perspective of bioelectrical signals reflecting the activity of the brain, the muscles, and the heart. Examines bases of modeling, measuring, processing and analyzing bioelectrical signals and systems, as well as common clinical applications.

Laboratory.

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EEL 3008 Physics of Electrical Engineering

Credits: 3; Prerequisites: EEL 3111C, MAC 2313, and MAP 2302.

Introduces the fundamental physics underlying components and devices and their application to electronics, power, and wireless.

EEE 4210 Introduction to Biophotonics

Credits: 3; Prerequisites: PHY2049.

Introduction to the principles of optics, lasers and biology, the interaction of light with cells and tissues, and various optical imaging, sensing and activation techniques and their applications in biomedicine.

EEL 3112 Circuits 2

Credits: 3; Prereq: EEL 3000, EEL 3111C, EEL 3135 and MAP 2302.

Continuous-time signals and linear systems: Fourier series and transforms, frequency, response, Laplace transform and system function, analog filters; emphasis on electrical circuits. Sampling.

EEL 3135 Introduction to Signals and Systems

Credits: 4; Prerequisite: MAC 2312.

Continuous-time and discrete-time signal analysis including Fourier series and discrete-time and discrete Fourier transforms; sampling; discrete-time linear system analysis with emphasis on FIR and IIR systems: impulse response, frequency response, and system function; MATLAB based programming for Signals and Systems.

EEL 4750 Foundations of Digital Signal Processing

Credits: 3; Prerequisite: EEL 3135.

Analysis and design of digital filters for discrete signal processing, spectral analysis and fast Fourier transform.

EEE 5502 Foundations of Digital Signal Processing

Credits: 3.

Analysis and design of digital filters for discrete signal processing, spectral analysis, and fast Fourier transform.

EEE 6561 Biometric Identification

Credits: 3; Prerequisite: Basic Mathematics – Knowledge and ability to use calculus, probability, and statistics are essential.

Methods and principles for the automatic identification/authentication of individuals.

Technologies include fingerprint, face, and iris biometrics. Additional topics include biometric system design, performance evaluation, multi-modal biometric systems, and biometric system security.

EEL 5934 Neural Signals, Systems, and Technology

Credits: 3; Prerequisite: While there are no formal prerequisites, it is expected that students interested in this topic will have a graduate standing in engineering and/or neuroscience (or undergraduate senior standing with approval from the instructor). Even if class material may span topics in one discipline unfamiliar to students in the other discipline, it is expected that students will acquire the necessary knowledge during the semester, either by reading supplementary material or through interaction with the instructor.

Biophysical principles of neural signaling, characterization of neural circuits and systems, technology design principles for interfacing with biological neural systems, overview of clinical applications and industrial opportunities for neurotechnology.

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EEL 6537 Spectral Estimation

Credits: 3; Prerequisite: EEL 5544, EEE 5502.

Measurement and analysis of signals and noise. Digital filtering and spectral analysis; fast Fourier transform.

EEL 6825 Pattern Recognition and Intelligent Systems

Credits: 3.

Decision functions; optimum decision criteria; training algorithms; unsupervised learning; feature extraction, data reduction; potential functions; syntactic pattern description; recognition grammars; machine intelligence.

EEL 6935 Deep Learning

Credits: 3.

Nonlinear modeling in neural networks and kernel spaces. Gradient descent learning in the additive neural model. Statistical Learning Concepts. Information theoretic cost functions. Convolution neural networks. Recurrent neural networks. Foundations of Deep Learning. Importance of Deep learning for representation. Current models for image and speech recognition. Challenges of Deep Learning.

EGM 3344 Introduction to Numerical Methods of Engineering Analysis

Credits: 3; Prerequisite: MAC 2313 and COP 2271; Corequisite: MAP2302.

Methods for numerical solution of mathematical problems with emphasis on engineering applications using MATLAB. Includes roots, optimization, linear algebraic equations, matrices, curve fitting, differentiation, integration and ordinary differential equations.

EGM 4313 Intermediate Engineering Analysis

Credits: 3; Prerequisite: MAP 2302 and EGM 3344.

Ordinary differential equations, systems of ordinary differential equations, partial differential equations, Fourier series and complex analysis. Also includes equations of heat conduction, wave propagation and Laplace.

EGN 4912 Engineering Undergraduate Research

Credits: 0-3.

The primary purpose of this course is to provide the student an opportunity for firsthand, supervised research. "Research" is defined as mentored, but self-directed, work that enables individual students or a small group of students to explore an issue of interest to them and to communicate the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic, and the student is aware of how her or his project fits into and contributes to solving the larger problem to which it belongs. The student will usually assist a faculty member with a research project by helping to prepare the study and contributing in a meaningful way in meeting the objectives of the study. The student may work with a graduate student who is performing research supervised by a research faculty member.

EMA 3066 Introduction to Organic Materials

Credits: 3; Prerequisite: EMA 3010 and one of the following: EMA 3011, CHM 2200 or CHM 2210.

Uses, structure, processing and properties of organic materials, including polymers, biomacromolecules and small molecule organic materials. Scientific principles are introduced through discussion of developed organic materials for high technology applications.

Approved Track Courses

EMA 4061 Biomaterials: Structure & Properties

Credits: 3; Corequisite: EMA 3066.

Materials commonly used for biomedical application, such as their properties from a biocompatibility or medical device perspective. In addition, materials interactions with biological systems are examined from the molecular (e.g., protein), cellular, tissue and systemic (whole body) perspective. This is the foundation for the second biomaterials class, which applies these principles toward the application of biomaterials in medical implants, prostheses and devices, along with the regulatory issues associated with biomaterials development.

ESI 4327C Matrix and Numerical Methods in Systems Engineering

Credits: 4; Prerequisite: MAC 2313 and MAP 2302 with minimum grades of C.

Theory and application of vector, matrix and other numerical methods to systems problems. Simultaneous linear equations, characteristic values, quadratic forms, error analysis, use of series, curve fitting, nonlinear equations, discrete methods. Laboratory emphasize numerical solutions using MATLAB.

Math/Science courses (these do NOT fulfill the 3 engineering course requirement):

GMS 6780 Addiction: Neurotrends

Credits: 3; Prerequisite: Bachelor's degree or higher from a regionally accredited institution or equivalent

Presenting findings from leading-edge neuroscience research on how different drugs act on the brain, and how differences in age, gender and other factors influence those effects. It introduces different types of drugs, and describes global trends in substance use disorders and addiction.

PSB 3002 Physiological Psychology

Credits: 3; Prerequisite: PSY 2012.

Survey of the biological basis of behavior with special relevance to psychology. Students cannot take both PSB 3002 and PSB 3340. (B)

PSB 3340 Behavioral Neuroscience

Credits: 3; Prerequisite: BSC 2010.

Neuroanatomical, chemical and electrophysiological studies in the biological basis of behavior. Students cannot take both PSB 3002 and PSB 3340 (PSB 3340 is recommended for IDS majors in neurobiological sciences). (B)

PSB 4434 Neurochemistry, Pharmacology and Behavior

Credits: 3; Prerequisite: PSB 3002 or PSB 3340, or instructor permission.

Advanced discussion of neurotransmitters, neuromodulators and the action of neuroactive drugs in relation to behavior. (B)

PSB 4654 Chemical Sense and Behavior

Credits: 3; Prerequisite: PSB 3002 or PSB 3340, or instructor permission.

Discussion of neural mechanisms and function of chemical senses, and the interaction with physiologic state and motivational aspects. (B)

PSB 4934 Neurobiology of Substance Abuse

Credits: 3.

Approved Track Courses

This course presents an overview of neurobiological models for understanding why some individuals transition from casual use to substance abuse. Approaches to treatment will be considered.